

# **“Academic Achievement Of Adolescents In Relation To Parental Behaviour, Mental Health And Curiosity: Case Study Of Bhagalpur Town”**

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Problem of this investigation is stated as “Academic Achievement of Adolescents in relation to Parental Behaviour, Mental Health and Curiosity Case Study of Bhagalpur Town”.

The problem of prediction of academic achievement has been the chief concern of both psychologists and educators since long. During early years intellectual factors were considered to be of much value but recently the non-intellectual factors influencing academic achievement have been much more emphasized. Academic achievement is of paramount importance in the present socio – economic and cultural contexts. Obviously, at +2 stage, great emphasis is placed on achievement right from the beginning. This stage has its own systematic hierarchy which is largely based on achievement and performance as this stage is a channel to enter professional courses. So the junior colleges tend to emphasize achievement, which facilitates, among other things, to become professionals such as doctors, engineers, lawyers, chartered accounts and so on. The junior colleges perform the function of selection and differentiation among students on the basis of their scholastic and other attainments and open out avenues for advancement, again, primarily in terms of achievement.