

# **FLANDERS INTERACTION ANALYSIS CATEGORY SYSTEM : A TOOL TO BECOME AN EFFECTIVE TEACHER**

**Mrs. Arti Srivastava**

**Dr. J.P. Srivastava**

Teaching as a system of an activities is an observable phenomenon. There are many other facets of the classroom which can be subjected to the process of empirical observation and scientific probe. Earlier, the alert, well prepared teacher used to observe pupil characteristics, classroom events and interactions depending largely on the emotional reactions to independent, isolated incidents rather than substantial, systematically collected samples or participation and performance. But recently the researches of Withall (1949). Flanders and Amidon (1960). Medley and Mitzel (1948). Galloway (1968). Richard Ober (1967), and Bentley and Miller (1970) have pioneered the utilization of systematized approaches in the study of teacher verbal and non-verbal behaviours in an interactional setting of the class.