

Study on the parental beliefs and attitudes towards child rearing and education

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In the context of early socialization and psycho-affective development of the child, the role and the importance of the parental environment for the child's psycho-social adaptation are increasingly emphasized. Even since its birth, the child comes into contact with the parental beliefs, attitudes and practices regarding the child rearing and education which will put their mark on the whole of its development. The literature contains numerous studies that have highlighted the parenting influence on the social, cognitive affective development of the child.

Most theoretical approaches (regardless of the nature of the main determinants: psychological, biological and socio-structural which constitute the core of the theoretical perspective) related to the child development acknowledges and emphasize the great impact of social factors, represented primarily by the parental environment, these defining, shaping and affecting the entire journey of the child and future psychosocial adult.