

Innovative Practices in Teacher Education

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Education is a light that shows the mankind the right direction to surge. The purpose of education is not just making a student literate but adds rationale thinking, knowledgeably and self-sufficiency. When there is a willingness to change, there is hope for progress in any field. Education has been around for as long as man has been, though its structure and perception has varied over centuries and civilizations. Having learnt the history and development of mankind in context of present position, it reveals that change is essential for expansion and greater adaptation to life and the environment. The system of education being the preparatory ground to help men adapt to changing environment undergoes corresponding changes. A nation is built by its citizens, citizens are moulded by teachers and teachers are made by teacher educators. The National Policy 1986 has rightly stated, “No nation can rise to the level of its teachers”. Teacher education today has become a significant component of our educational system. It is intimately connected with the society and is conditioned by ethos, culture and character of a nation. The constitutional goals, the directive principles of the state policy, the socio-economic problems and the growth of knowledge, the emerging expectations and the changes operating in education call for an appropriate response from a futuristic education system and provide perspective within which teacher education programmes need to be viewed.