

An Overview of Education among Scheduled Tribe Children in Jharkhand

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The Indian government has recognized that the hierarchies of caste, economic status and gender characterizing Indian society deeply influence children's access to education. The Scheduled Tribes across the country today constitute one of those communities that continue to experience social exclusion and discrimination in the education system, which leads to low access, retention and completion rates. Jharkhand is one of the states of Indian union which contributes 8.2% ST population to the total ST population of the country. Years of planning, budgetary allocation of funds and numerous schemes have not been able to provide the basics to education to the tribal population of Jharkhand. Consequently, ST children exhibit abysmally low participation in education and poor learning at all levels.